

How does LC Online compare to other online programs?



Traditional Online Programs



LC Online

SUPPORT SERVICES

- Most online programs require self-directed learning and strong executive function skills.
- Students often find navigation, frequency of instructor feedback, and directions confusing.
- Academic support is either provided through accommodations or is non-existent.

- LC Online is grounded in teaching honed over three decades of working with students who learn differently.
- Students receive individualized attention in a highly supportive online environment with executive function and Peers® social pragmatic supports available.



CLASSROOM SIZE

- Average online class sizes can range from 1-150 students.
- Students need to proactively interact with professors and peers.
- Many online courses have large class sizes, making it impersonal.

- Each course has a maximum of 12-14 students in the online environment.
- LC faculty follow the same principles of personalized instruction online as they do face to face.
- Faculty are already aware of students' challenges and work to build metacognition, social pragmatic, and self-advocacy skills.



CLASSROOM INSTRUCTION

- Instruction is often pre-recorded and then viewed (asynchronous).
- Coursework requires student to interpret expectations that are sometimes hard to decode.
- When difficulties arise, academic support is often difficult to access.
- Students must have strong metacognition, social pragmatic, and self-advocacy skills to be successful.

- Instruction is a blended model of synchronous and asynchronous learning.
- Students are provided with self-checks to facilitate reflection on how their online performance compares with course expectations.
- LC faculty, the academic support team, and online advisors/coaches work with students to facilitate connection to academic support resources.



ADVISING & COACHING

- In a traditional online environment, advisors meet with students infrequently.
- Online executive function coaches are not usually provided.

- LC Online students receive individualized attention, coaching, and support to manage their experience.
- LC Online students are assigned an executive function coach/advisor who meets with them three times a week to make sure they are on track, organized, and have the tools they need to succeed.

Traditional Online Programs



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STUDENT LIFE

- Being in different areas and time zones across the country (or the world) can be isolating for students.
- Traditional online communities are focused on an individual class rather than being part of a campus.
- Student life components are not typically found in a traditional online program.

- LC Online offers a holistic educational program that extends outside of the classroom.
- In addition to real time connections with faculty, advisors, academic support, and other students as part of the online course, the Student Life staff ensure that all students share in the sense of belonging that is the cornerstone of LC.
- LC Online students have access to participate in all online and blended programming (clubs, recreation, activities, and events) on campus.

LC Online is Designed for:



High School Dual
Enrollment Students



First-Year Students
Who Place in
Full Credit



Upperclass Students
Who May Qualify



Bridge Experience
Students



Transfer Students

LC Online Learning Quick Facts

- **Individualized attention** and executive function support.
- Access to **academic support services** and virtual office hours.
- Access to participate in all online and blended programming **on campus**.
- Access to **social pragmatic programming**.
- All online programs include orientation sessions at the start of each semester.
- State, federal, and limited institutional financial aid is available for most online offerings.

The LC Online Difference – based on our long history of offering online experiences for students with learning differences, our courses are built to meet students' LD needs.